

2015 NATIONAL WEEK OF ACTION AGAINST INCARCERATING YOUTH

3rd Annual May 17 – May 23, 2015

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2015 SUGGESTED NATIONAL WEEK THEMES



May 17

Sunday - Invest in Public Schools (Brown vs. Board of Ed. 1954)

****Segregation through economics is still socially present and is displayed through mass public school closures in poor urban communities, while wealthier school districts are being given more staff and resources.**



May 18

Monday - No SROs in Schools and Alternatives to Police Involvement

****Rather than more counselors in communities and schools, we fill them with police and SROs to manage conflicts through arresting youth not listening and giving them therapy.**



May 19

Tuesday - Youth of Color and Racial Profiling (Malcolm X B-Day 1925)

****With the rise of Ferguson Movement to defend Youth of Color against police brutality, this day is dedicate to addressing the racism in the juvenile justice system and the policing of Youth of Color.**



May 20

Wednesday - LGBTTQQA Awareness

****From homelessness to incarceration, LGBTTQQA are the highest per capita nationally of youth who are targeted for homelessness, suicide, and incarceration.**



May 21

Thursday - Youth with Disabilities Awareness

****Police, because of their lack of knowledge and skills on issues around physical and mental disabilities, have been more likely to escalate conflict with youth with disabilities resulting in brutalization, death, and incarceration.**



May 22

Friday - Girls Matter

****Recently, because of social awareness of sexism and girl empowerment, girls are not submitting to abusive authority and are fighting back against sexual assault from family members and boyfriends. As a result, girls are finding themselves the fastest growing group of youth that are being incarcerated.**



May 23

Saturday - Transformative/Restorative Justice - No More Prisons

****The problem with the current juvenile justice system is it is punitive in nature, promoting mass incarceration, rather than a holistic, transformative, and restorative justice system.**

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NATIONAL WEEK OF ACTION
AGAINST
INCARCERATING

YOUTH

The **National Week of Action Against Incarcerating Youth** is a fully-volunteer project organized by hundreds of groups and individuals around the United States. We are looking for groups and individuals around the United States to organize events.

The juvenile justice system targets four youth group for incarceration; they are the following, in no specific order: (1) Youth of Color, (2) Youth with Disabilities, (3) Economically Disadvantaged Youth, and (4) LGBTTQQA Youth.

GOALS: Another world is possible, and it begins with community based programs and alternatives such as rehabilitation, therapy, counseling, job readiness workshops, tutoring, more community programs and centers, and transformative and restorative justice programs in the community and in schools to address conflicts. Incarceration is not the solution, but the problem. Once youth are involved in the juvenile justice system, it is hard for them to get out of it. Please support youth and their futures and demand that no more youth are incarcerated no matter the crime/harm they have committed. Incarceration does nothing to address the needs of the youth who have committed the harm.

PROBLEM: The three step oppressive punishment process targeting youth is:

(1) Criminalization of Youth is the stigmatization of youth through laws and norms that are based on their behavior, dress, socializing, identity, and community they live in.

(2) Policing of Youth is the surveillance and social controlling of youth by law enforcement and those in disciplinary roles.

(3) Punitive Discipline of Youth is the punishment of youth which includes detention, out of school suspension, incarceration, home arrest, and probation.

These three steps need to be eliminated in the juvenile justice system, which is the prison part of the school to prison pipeline.

TACTICS: The events can take any form the group or individual wishes, such as a candlelight vigil, spoken-word mic night, protest, rally, teach-in, workshop, lecture, panel, banner drop over a bridge, walkout, conference, dinner, lunch, lobby day, dance, street theater, movie night, press conference, potluck, sit-in, parade, or pamphletting.

The days of May 17 and May 19 were chosen for four reasons:

(1) because they are close to the time when students are getting out of school for the summer, which is the time when there is the most amount of youth violence and youth incarceration;

(2) because May 19 is the birthday of Malcolm X, a U.S. civil rights and Black liberation leader. Malcolm X once told his favorite teacher that he had a dream to be a lawyer, his teacher replied that was "no[t] [a] realistic goal for a [n-word]". This caused Malcolm X leaving school and entering the street life of selling drugs, gambling, and pimping. His childhood life is a perfect example of the school to prison pipeline. The National Week holds to Malcolm X's statement: "Education is our passport to the future, for tomorrow belongs to the people who prepare for it today";

(3) because May 17 is the anniversary of Brown vs. Board of Education, which ended segregation legally, but segregation still exists today systematically and socially; and

(4) because it acts as a bookend to the other National Week of Action. The other is organized by Dignity in Schools' National Week of Action Against School Pushout, which is at the beginning of the school year.

#NoYouth InPrison