

2 - 3 HOUR MINI-WORKSHOP

| Part. 1 Experiential Education | | | | |
|--------------------------------|---------|--|--|--------------------|
| Time | Session | Activity | | Facilitator's Name |
| 3 min | 1 | Pass out balls and welcoming of the volunteers | | |
| 5 min | 2 | Introduce Save the Kids | | |
| 2 min | 3 | Discuss ground-rules of respect | | |
| 10 min | 4 | Go around question | | |
| 10 min | 5 | Game with balls | | |
| 10 min | 6 | High impact game | | |
| 10 min | 7 | Critical thinking visual discussion | | |
| 10 min | 8 | Low impact game | | |
| Part 2. Expressive Education | | | | |
| 2 min | 1 | Introduction of Poetry Behind the Walls | | |
| 30 min | 2 | Write poetry, draw, or table game | | |
| 3 min | 3 | Sign contracts | | |
| 10 min | 4 | Read out loud poetry on a voluntary basis | | |
| 10 min | 5 | High energy game | | |
| 1 min | 6 | Handout STK Cards | | |
| 2 min | 7 | Evaluation go around (what you liked) | | |
| 2 min | 8 | Closing go around | | |